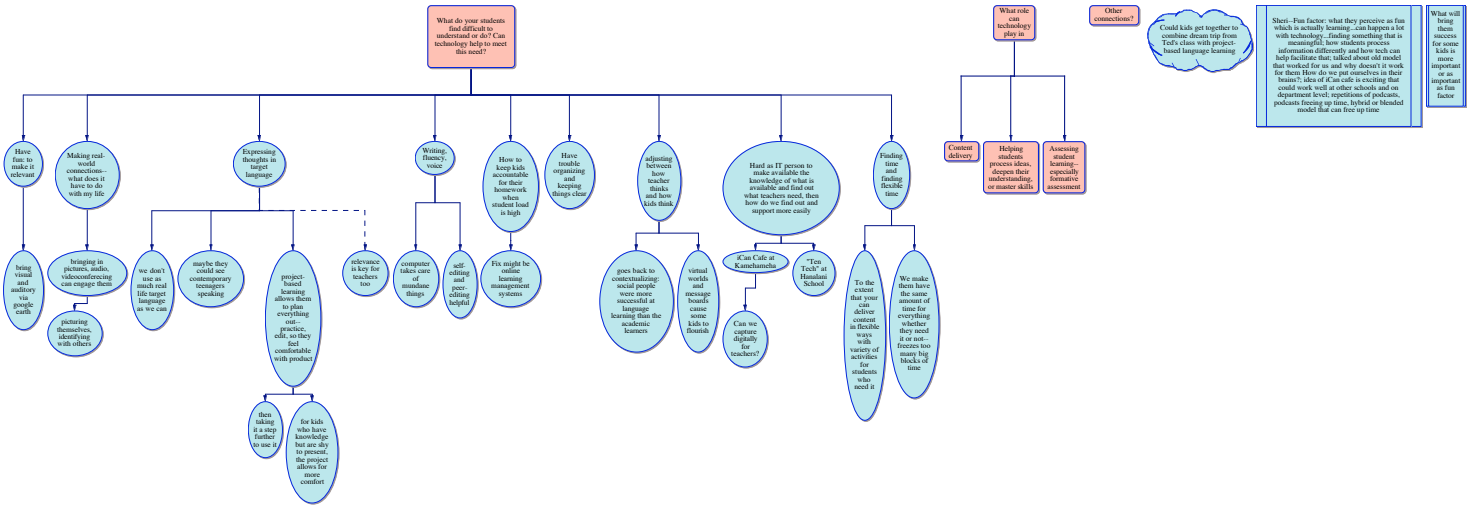
What do your students find difficult to understand or do? Can technology help to meet this need?
Have fun: to make it relevant
bring visual and auditory via google earth
Making real-world connections--what does it have to do with my life
bringing in pictures, audio, videoconferecing can engage them
picturing themselves, identifying with others
Expressing thoughts in target language
we don't use as much real life target language as we can
maybe they could see contemporary teenagers speaking
project-based learning allows them to plan everything out--practice, edit, so they feel comfortable with product
then taking it a step further to use it
for kids who have knowledge but are shy to present, the project allows for more comfort
relevance is key for teachers too
Writing, fluency, voice
computer takes care of mundane things
self-editing and peer-editing helpful
How to keep kids accountable for their homework when student load is high
Fix might be online learning management systems
Have trouble organizing and keeping things clear
adjusting between how teacher thinks and how kids think
goes back to contextualizing: social people were more successful at language learning than the academic learners
virtual worlds and message boards cause some kids to flourish
Hard as IT person to make available the knowledge of what is available and find out what teachers need, then how do we find out and support more easily
iCan Cafe at Kamehameha
Can we capture digitally for teachers?
"Ten Tech" at Hanalani School
Finding time and finding flexible time
To the extent that your can deliver content in flexible ways with variety of activities for students who need it
We make them have the same amount of time for everything whether they need it or not--freezes too many big blocks of time
What role can technology play in
Content delivery
Helping students process ideas, deepen their understanding, or master skills
Assessing student learning--especially formative assessment
Other connections?
Could kids get together to combine dream trip from Ted's class with project-based language learning
Sheri--Fun factor: what they perceive as fun which is actually learning...can happen a lot with technology...finding something that is meaningful; how students process information differently and how tech can help facilitate that; talked about old model that worked for us and why doesn't it work for them How do we put ourselves in their brains?; idea of iCan cafe is exciting that could work well at other schools and on department level; repetitions of podcasts, podcasts freeing up time, hybrid or blended model that can free up time
What will bring them success for some kids is more important or as important as fun factor